



**Meeting Minutes
November 15, 2017**

Welcome and Acknowledgement

An acknowledgement that the land in which we gather is the unceded territory of the Coast Salish peoples, including the territories of the Musqueam, Squamish, and Tsleil-Waututh First Nations.

October 2017 Meeting Minutes

Motion to approve October 2017 minutes: Cara. Seconded: Julia. Approved.

Chair Report – Judy

School Photos: The contract for school photos from Life Touch is ending. Mr. Peeters is investigating another local company, Mountain West. There were no objections to a change.

Food Safe: Any PAC event that includes food services (Munch a Lunch, BBQ, popcorn etc.) needs at least one person in attendance with a Food Safe certificate.

Motion to approve \$500 for 5 Food Safe 1 certifications: Paige. Seconded: Karin. Approved.

Red Cross Babysitting Course: This course will be held at the school on December 1 (Pro D day). The course is open to Grade 6/7s but does not have to be a Livingstone student. Please spread the word; students must register by November 30. The course is \$60 for online registration or \$65 by mail.

Holiday Concert. Ms. Presley is waiting to hear back from Tupper to confirm the date. Possibly Thursday, December 14.

Seismic Upgrades. A parent from another school has started a petition to Minister of Education Rob Fleming to accelerate the seismic upgrades for high-risk schools. Information on the petition is available on the Facebook page or from Judy.

We are still waiting to find out which VSB trustee will be assigned to Livingstone.

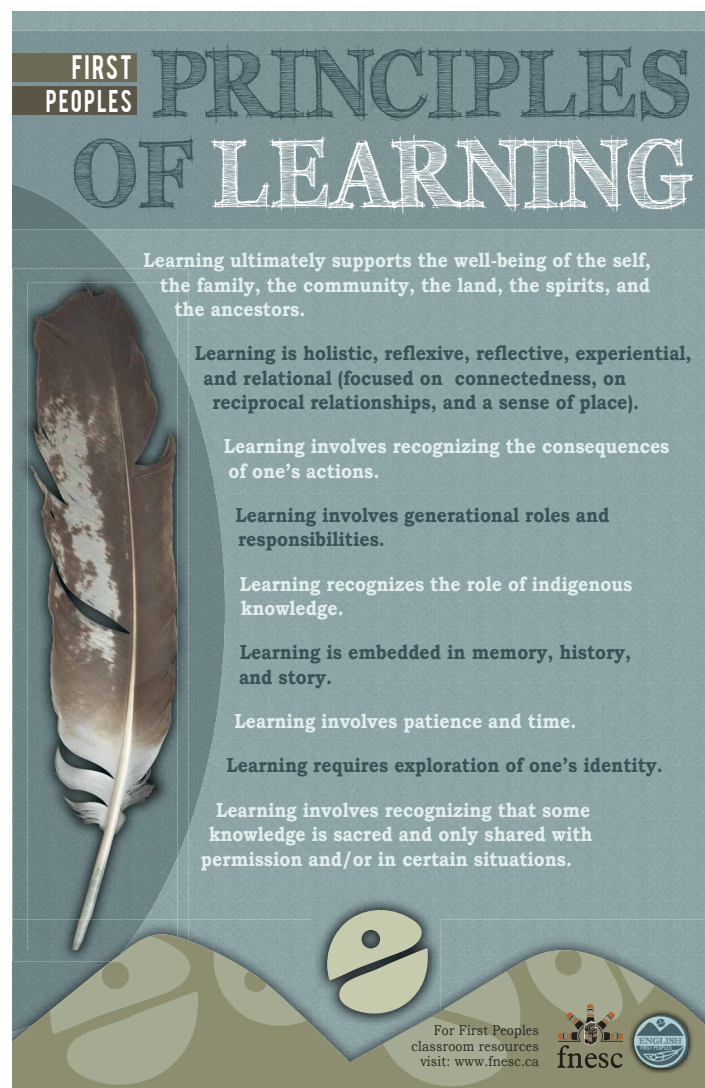
Indigenous Curriculum Information – Cara and Paige

Guest speakers and parents Cara and Paige talked about the updated focus on Indigenous practices and learning in the new BC curriculum. Cara is a new teacher at Cavell Elementary and recently completed teacher training grounded in Indigenous practices. Paige is a professor at UBC studying Indigenous people's history.

Paige recalled that Indigenous studies used to be modules e.g. a unit on Haida art or building, taught in a particular grade. Now it has been transformed so that Indigenous knowledge can be integrated throughout all years and in all subjects. This change was a result of the Truth and Reconciliation Commission, and the recognition that the burden is heavier in BC because there are no treaties.

Cara described the First Peoples Principles of Learning poster, which outlines the ways that Indigenous practices can be put into learning and teaching. These principles can be threaded through the whole year and in all grades, but will be different at each school and each classroom. The principles were developed by First People but will help all learners succeed. For example, the Canada 150 All My Relations project last year was an example of the principle "Learning requires an exploration of one's identity."

There are ways of infusing Indigenous content in all subject areas. However, many of these ideas are new to teachers, so they will need training and resources. Parents discussed whether there are avenues for PAC to support teachers over and above their professional development opportunities. Performances and enriching activities can be booked by teachers and supported by PAC funds (e.g. teachers could book a school-wide speaker such as a local Elder to begin building a relationship). PAC and/or parents can also send letters to VSB and the BC Ministry of Education to encourage additional resources.



Soiree Committee - Julia

The soiree will be held on Feb. 2. A graduate from the Tupper DJ program will be playing. Two brewery sponsors have been secured, and there has been a great response from Livingstone parents so far. The link to purchase tickets will be posted Friday on the Facebook group and through the class reps; tickets are \$45 which

includes food from The Reef and one drink ticket. Every division will paint a platter for auction.

Motion for \$600 for ceramic platters: Cara. Seconded: Karin. Approved.

Treasurer's Report - Lennie

Lennie reviewed the Treasurer's report dated November 2017. The balance in the general account was \$34,427.66. However, the school has not yet cashed a cheque for \$11,000. The Gaming Grant balance was \$6,728.19.

Motion to approve treasurer's report: Vanessa. Seconded: Tanya. Approved.

Committee Reports

Budget/Fundraising Report: Each teacher got \$500 for literacy and \$500 discretionary funds. Jo Anne identified three staff members for whom we didn't allocate funds last year: Candace (District Resource), Joanne (Counsellor), and Lauren (Speech and Language Pathologist).

Motion to approve additional \$750 for 3 additional non-enrolling staff allocations at \$250 each: Paige. Seconded: Vanessa. Approved.

Parents discussed ways that teachers and SSWs can ask families to contribute needed items (e.g. craft supplies, fabric, and so on). Many teachers do post requests or send notes. Requests can also go through class reps. Teachers and SSWs may also join the school Facebook page to ask for things they need.

We discussed posting PAC successes and positive impacts on the Facebook page. Some parents do not know how to access the Facebook page. Class reps can email parents/guardian to remind them to search for "Livingstone School Community" on Facebook. Once they find the page and request to join, a moderator will add them.

Arts Programming. Ms. Paris is coordinating four school-wide performances (in theatre, dance, music, and anti-bullying). Three will take place this year and one will be in September 2018. Additional funds are needed over and above the budgeted amounts that were approved last year. PAC has been asked to contribute a portion of the cost and Mr. Peeters will find funds and grants to pay the rest. The teachers will be deciding which performances will be booked.

Motion to approve \$3,500 for performances: Cara. Seconded: Karin. Approved.

Direct Drive: The Direct Drive, in which PAC asks for direct donations to the school, is happening next week. Funds will be raised in three areas: arts and athletics; a math and science resource room; and new iPads. Parents acknowledged that there is

inequity among schools in their ability to raise funds in our publicly-funded school system.

Multicultural Event: The event committee is still awaiting estimates and will have a proposal for funding at the next meeting.

Principal's Report – Ms. Paris (for Mr. Peeters)

Holiday Hampers. Tupper will not be collecting food for hampers this year, but will be collecting money donations instead. This will enable them to purchase nutritious food and buy gift cards for fresh foods. There will be an online donations system, but Livingstone classrooms will also have donation jars so that kids can feel more involved. Teachers were encouraged to ensure that children don't feel pressured if they are unable to donate. Hampers are distributed to families in our community; the coordinator Carla does a call to teachers to see if there are any families at Livingstone that may need a hamper.

School Technology. At the next meeting, Mr. Peeters will discuss a plan for maintenance and upgrading of smart boards. There will be a changeover of technology in the near future.

Progress Reports. Six Livingstone teachers are participating in a pilot project on reporting student progress. Rather than traditional Report Cards, each student will receive two written reports (in January and June) and at least three other ongoing ways of communicating. Reports won't be content-based but will outline student progress on the learning standards from the new BC Curriculum. The goal is that all teachers will participate in the new system by next year.

Other Business

Mom 2 Mom. Cara mentioned this program as a possible school-wide initiative for next year. Parents discussed past positive involvement in this program.

Meeting adjourned.

The next PAC meeting will be December 20, 2017 at 7pm in the staff room.